

**Strategies on using e-resources to  
develop students' English  
language skills and promote the  
creative use of English at the  
secondary level**

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# Course Objectives

1. To introduce the role of **e-resources in enhancing the integrated use of the four language skills**, i.e. listening, speaking, reading and writing;
2. To introduce **e-resources suited for promoting values education and conducting task-based learning activities** to enhance students' motivation and interest in learning English; and
3. To **enhance teachers' capacity in designing task-based learning activities** with effective use of e-learning resources for students' integrated use of the four language skills
4. To **promote the creative use** of English

# Insert Learning

# Creative use of English language



**Creative  
mindset**

**Language  
Arts**

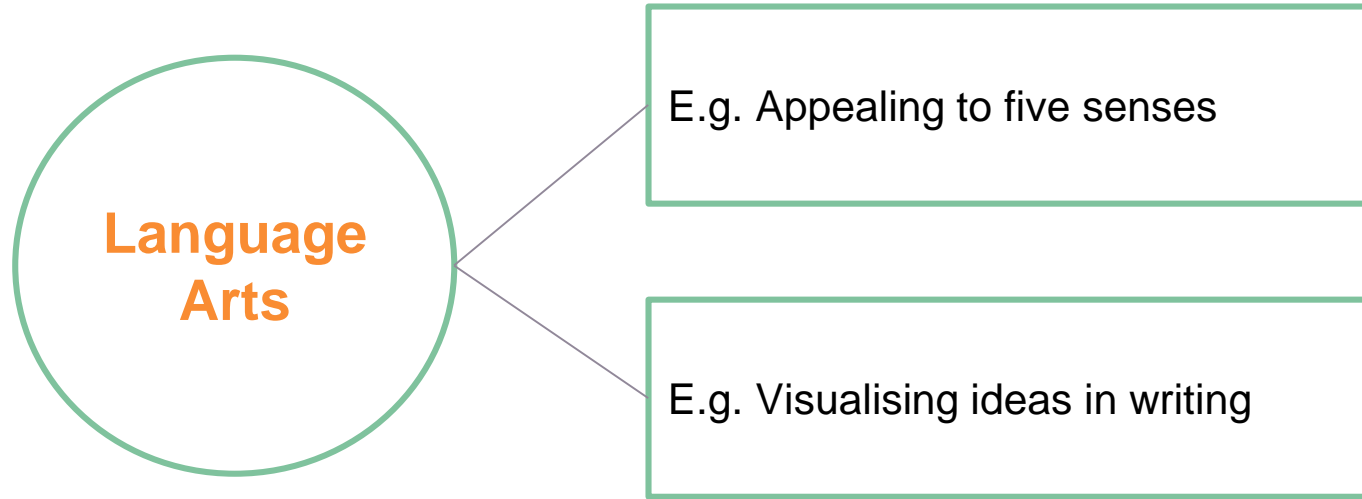
**Innovative  
solutions**

# Creative use of English language

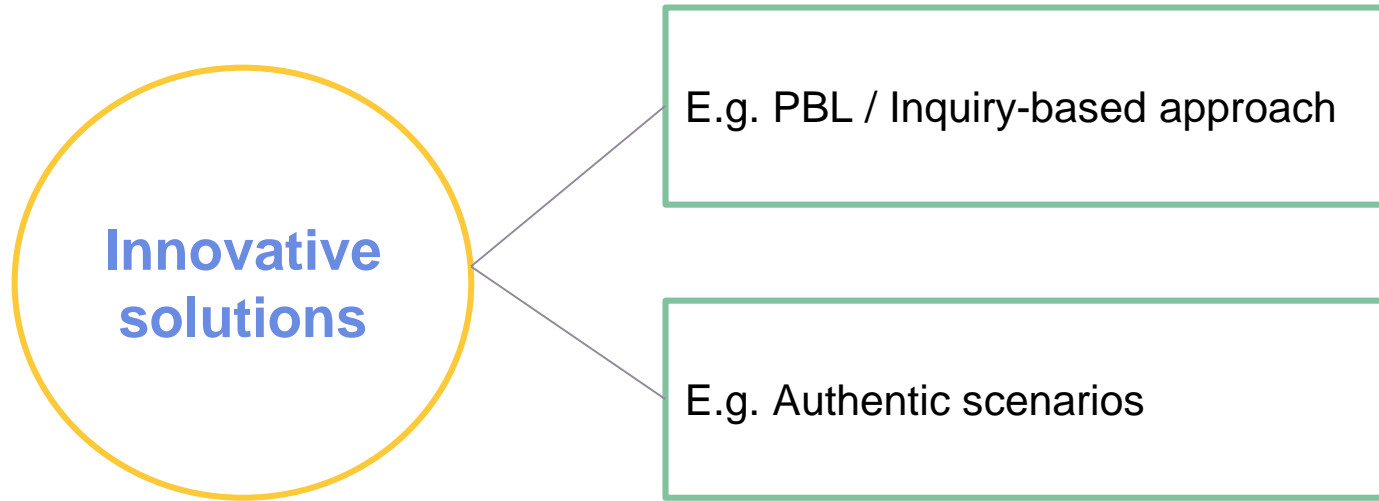


**Creative  
mindset**

# Creative use of English language



# Creative use of English language



# Task-based Learning



# What is task-based learning?

In task-based learning, a lesson or unit is designed to help learners to **complete a task**: for example; write a letter, make a reservation, plan a trip, collaborate to design something, or hold a meeting.

In task-based learning the **language content is defined**, not by a grammar syllabus, but **by what learners need to complete the task**. The tasks themselves can **reflect real-life situations**. Because it is closely linked to learners' real needs, task-based learning can be highly motivating for learners and extremely useful.

*What is task-based learning?* Net languages blog. (2017, June 2). Retrieved May 3, 2022, from <https://www.netlanguages.com/blog/index.php/2017/06/02/what-is-task-based-language-learning/#:~:text=In%20task%2Dbased%20learning%2C%20a,something%2C%20or%20hold%20a%20meeting.>

Task!  
What is the task?

Language Input

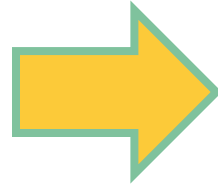
Language Output

Reading

Writing

Listening

Speaking

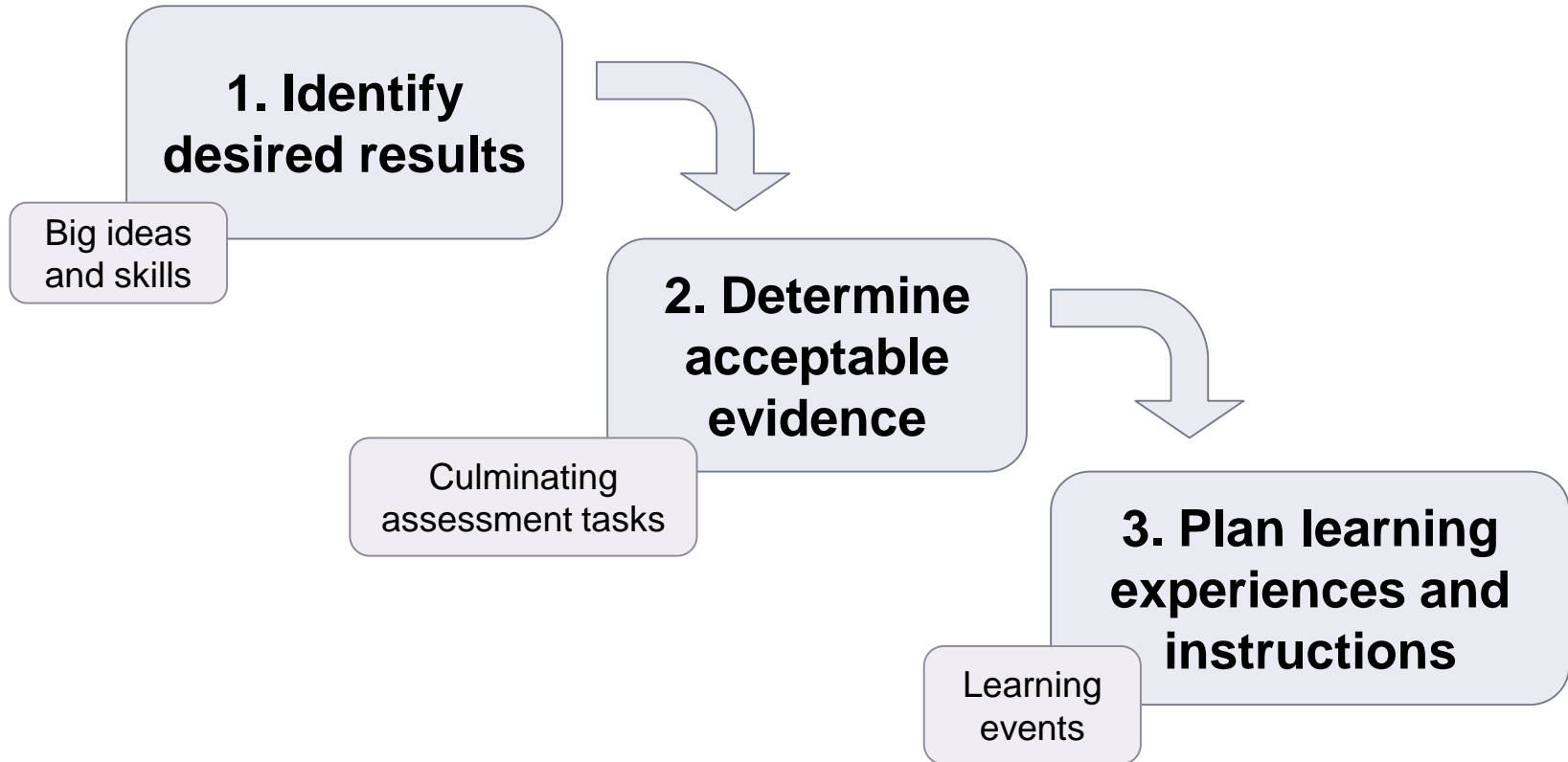


Identify the task



Plan backward

# Backward Design



## e.g. S.3 TSA Speaking Task

You are going to interview a famous person. Discuss the logistics for the interview and questions that you are going to ask.

Let's start!

You are going to  
experience a unit planning with me now...



Glamping

Staycation

Car camping

**1. Identify  
desired results**

Big ideas  
and skills

**A new way to travel  
in Hong Kong**

Write a travel blog to introduce a new  
way to travel in Hong Kong

# Language Output

## Writing

**1. Identify  
desired results**

Big ideas  
and skills

# Language Output

## Speaking

**1. Identify  
desired results**

Big ideas  
and skills

**2. Determine  
acceptable  
evidence**

Culminating  
assessment tasks

# Assessments

**2. Determine  
acceptable  
evidence**

Culminating  
assessment tasks

Standardised test

# Standardised test

**2. Determine  
acceptable  
evidence**

Culminating  
assessment tasks

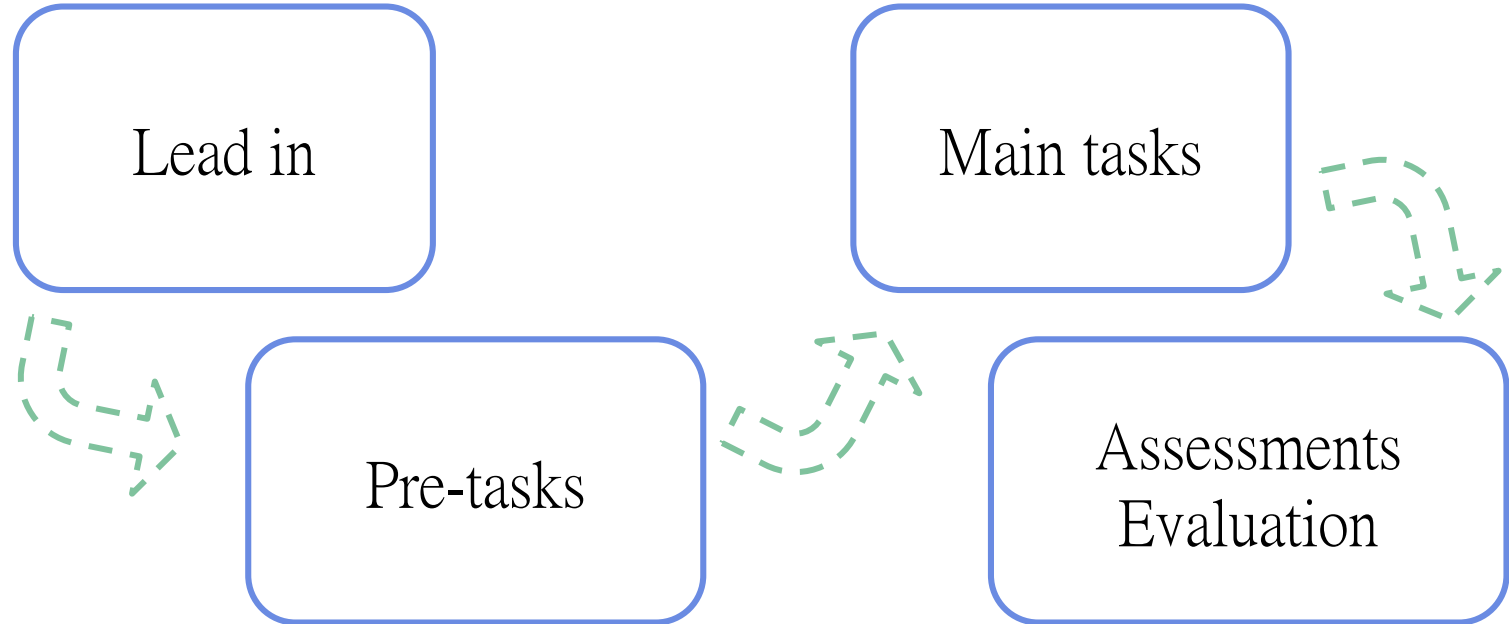
Reading  
Writing  
Listening  
Speaking  
Grammar  
Vocabulary

## **2. Determine acceptable evidence**

Culminating  
assessment tasks

### 3. Plan learning experiences and instructions

Learning events





Lead in

# Pre-task

## Pre task

# Situation

- You and your partners own a travel agency in Hong Kong.
- You need to look for alternatives to run your business during the pandemic.

Stay + Vacation = Staycation

Sea + Vacation = Seacation

Zoo + Vacation = Zoocation

Farm + Vacation = Farmcation

Cycle + Vacation = Cycle-cation

Glamorous + Camping = Glamping

Car + Camping = Car camping

Backyard camping

RV camping

Hammock camping

## Pre task

# Research

- In groups of four, choose a theme for a theme tour in Hong Kong
- Plan a route around Hong Kong for this theme tour

## Pre task

- Prepare a short presentation and answer the following questions:
  - What is the theme you' ve chosen?
  - 3 reasons for your choice
  - Where are you going to go? List at least 5 locations in Hong Kong that you will visit.
  - Reasons for planning the route as you do

## Pre task

# Presentation

- Rotation presentation (Envoy) will be done.
- Each presentation = 2 minutes
- On each of the slides, there must be photos/videos, and no complete sentences are allowed, only key words.
- Peer evaluation will be done by audience.



# More language input...



Grammar

Vocabulary

Structure

Assess



Learn



Teach

Food for thought:

What do you still need to **TEACH**  
after students completing all these?

Main task

# Evaluation

How can we mark the writing?

# What is assessment?

Assessment is the process of gathering and discussing information from **multiple and diverse sources** in order to **develop a deep understanding** of **what students know, understand, and can do with their knowledge as a result of their educational experiences**; the process culminates when assessment results are used to **improve subsequent learning**.

(Learner-Centered Assessment on College Campuses: shifting the focus from teaching to learning by Huba and Freed 2000)

Assessing  
Creativity

Alternative Assessments



# Assessment under the new norm

- Discussion / Socratic seminar
- Explanatory student' s videos
- Self-assessment & retrospective learning
- Simulations and labs
- Projects
- Peer review
- Blogs
- Competitions
- Process journal

Let's try to visualise this!

High above the city, on a tall column, stood the statue of the Happy Prince. He was gilded all over with thin leaves of fine gold, for eyes he had two bright sapphires, and a large red ruby glowed on his sword-hilt.

Assessing  
Creativity

Assessment **AS** learning

# Conclusion

# Values & Attitudes

- law-abidingness
- empathy
- perseverance
- respect for others
- responsibility
- national identity
- commitment
- integrity
- care for others
- diligence

To promote positive values and attitudes that echo with the themes and sub-themes of My Pledge to Act (MPA):

- Cherish what we have
- Be grateful
- Be proactive
- Be optimistic
- Be diligent and law-abiding
  - Perform acts of kindness
- Think from others' perspective
  - Foster harmony and be respectful
- Inherit traditional culture
  - Be patriotic and love hong kong

Creativity is a skill that **you can learn**

But before that...

You need to be **reflective** and **observative**